



**ANNUAL QAULITY ASSURANCE REPORT**  
**OF**  
**COLLEGE OF TEACHER EDUCATON**  
**ANDHRA MAHILA SABHA**  
**2010-1011**

**Prof. C.Lakshamanna**  
**Chairperson**

**Dr. Smt. M.Lalitha Kameswari**  
**Hon. Sec& Correspondent**

**Mrs. P.Krishnaveni**  
**Principal**

**Composition of the Internal Quality Assurance Cell**

1. **Chairperson:** Mrs.P.Krishnaveni, Principal, CTE,AMS
2. **Senior Administrative Officers**
  - Dr.K.Ratnakar Rao, Controller of Examinations
  - Dr.Mrs.S.Mary Jones, In-charge College Library
  - Dr.Mrs.J.Lalitha, Academic Co-ordinator
  - Mr.Mohd.Akheel Ahmed Khan, Senior Assistant, FAC
3. **Teachers**
  - Dr.Mrs.K.Usha Rao, M.Ed
  - Mrs.G.Indira, M.Ed
  - Mrs.J.Kamakshi, B.Ed
  - Ms.Sushma Ratnamala, B.Ed
  - Mrs.K.S.Vijaya Lakshmi, B.Ed.Spl.Edn.(H.I)
  - Mrs.N.Rama, P.G.Dip.ECE
  - Mrs.L.Jalaja, P.G.Dip.ECE, Member Secretary, Academic Council
  - Mrs.D.Swarna Vani, T.P.T
4. **Members from the Management**
  - Dr.(Smt)M.Lalitha Kameswari, Hon-Secretary & Correspondent, CTE,AMS
  - Mrs.Sheila Ramani David, Member Governing Body, CTE,AMS
5. **Nominees from Local Society**
  - Prof.DVR.Vithal, Fellow Computer Society of India
  - Dr.Yakaiah, Lecturer NSR College of Education
6. **Co-ordinator of the IQAC**
  - Mrs.C.Subha Venugopal, Lecturer, CTE,AMS

**Members of the Advisory Committee**

- Mrs.K.Lakshmi, Chairperson, SRC,ECE
- Prof.DVR.Vithal, Fellow Computer Society of India
- Director SCERT, State Government Nominee
- Dr.V.Sudhakar, Prof.Head Department of Education, School of English Language Teaching EFLU (former Dean, IASE, O.U)
- Dr.(Smt)M.Lalitha Kameswari, Hon. Secretary & Correspondent, CTE, AMS
- Mrs.P.Krishnaveni, Principal, CTE,AMS
- Prof.C.Laxmanna, Chairperson, CTE,AMS – Special Invitee

**PREAMBLE**

**Dr.(Smt)Durgabai Deshmukh**  
**(15<sup>th</sup> July, 1909- 9<sup>th</sup> May, 1981)**

Padma Vibhushan Dr.Durgabai Deshmukh the crown Jewel of Andhra Pradesh was a well known National leader, social worker, social reformer, freedom fighter, parliamentarian, prolific writer famous criminal lawyer and an avid Institutional builder.

A versatile woman with a multifaceted personality she rose from a modest worker to a National figure through her commitment and tenacity to achieve the goal of Empowering women. She started the work of women empowerment with the motto of 'Building Better lives for Women'. In this Endeavor starting with a modest school called 'Hindi Balaika Patashala' at (1921) the age of 12 she finally transformed the sapling called 'Little Ladies of Brindavan' into a mighty Banyan tree called 'Andhra Mahila Sabha (1948) with more than 61 units both in Hyderabad and Chennai working together for the up liftment of backward and down trodden women and children.

Dr.Durgabai Deshmukh was the daughter of the illustrious couple C.R.V.Rama Rao and Krishna Venamma.Born on the 15<sup>th</sup> of July, 1909 into a the family which was devoid of any sound economic or political background, she rose to become a force to reckon with under the cherups of her noble parents. She was essentially influenced by the work of the reformers like Sri Veereshalingam Panthulu, Dr.Raghupati Venkataratnam Naidu and our great Mahatma to whom she subsequently became the official translator .

### **Milestones in Dr.Durgabai Deshmukh's Life**

- 1946-52 : First and only women member in the steering committee of consumable in charges of framing the constitution.
- 1952-53 : Only woman member of planning Commission In-charge of Social Service
- 1953-62 : Founder chairperson of Central Social Welfare Board C.S.W.B) during her tenure she introduced many innovative projects for upliftment of women and children especially for girls
- 1959-62 : Chairman National Committee on Girls and Women's education the recommendations she made then are applicable even today

### **Durgabai's contact abroad**

Attended World Food Congress held in Washington – 1963 participated in second Common Wealth Education Conference in 1961 as a delegate from India As UNESCO consultant Durgabai prepared a draft Asian Model for Educational Dev in Asia, at a conference held at Bangkok in 1965.

### **International Appreciations and National Recognition**

- Paul G.Hoffman Award (1978) for her contribution to Social change in India on behalf of women, children
- Padmavibhushan from Govt. of India 1975

### **Titles**

Leading Lady	-	Japan people
Visionary with Guts	-	Sardar Vallabhai Patel
Builder of Vibrant India	-	Dr.S.Radha Krishna
Mother of Social Work in India-		Indira Gandhi

It was with the strong belief that a woman teacher is closer to her wards. She started the College of Education. Now the college is an autonomous body accredited by NAAC. It offers five courses.

The following are its Milestones.

- **1971:** First Lamp of B.Ed lit with the Motto of harnessing the capacities of women teachers in building the nation under the banner of her own voluntary organization Andhra Mahila Sabha. Till now more thousands of teachers have left the portals of the college and are serving the society in various capacities.
- **1974:** The College was admitted to Grant-in-Aid
- **1976:** College was admitted to Section 2F of UGC
- **1997:** The College was elevated to a CTE (College of Teacher Education)
- **2007:** College became on Autonomous Body
- **2007:** College was Accredited by National and Accreditation Council with B++

Programme	Admissions Level & Study	Cut of marks at entry level	Intake
B.Ed	UG	Entrance Test conducted by Convenor Ed-CET authorized by Govt.of A.P.	100
M.Ed	PG	Entrance test by O.U	25
P.G.Dip. in ECE	Graduation	45% in optional	45
B.Ed.Spl.Edn.(H.I)	UG	Admissions by OU	25
TPT	B.A with optional Telugu/ M.A in Telugu / BA Telugu literature / Oriental Lang.	LP-CET Language Pandit Common Entrance Test	100

Courses Offered	Year of Inception	Intake	Strength	Dropouts	Reason
M.Ed	1992	30	25	-	Marriage Illhealth pregnancy Jobs in Government Sector
B.Ed	1971	100	92	7	
B.Ed.Spl.Edn. (H.I)	2000	25	25	-	
Telugu Pandit Training Course	2002	100	30	-	
P.G.Diploma in Early Childhood Education	1984	45	17	4	

Course	Courses Commencement	Last Instructional Day
M.Ed	05-08-2010	04-04-2011
B.Ed	23-08-2010	24-05-2011
B.Ed.Spl.Edn.(H.I)	05-08-2010	22-04-2011
P.G.Dip.in ECE	30-08-2010	04-06-2011
Telugu Pandit Training Course	20-12-2010	23-5-2011

## Appraisals

Course	Date	Authority
M.Ed	27-7-2011	NCTE
B.Ed	11-2-2011	NCTE
B.Ed.Spl.Edn.(H.I)	23-9-10	RCI
P.G.Dip.in ECE	5-6-2011	NCTE
Telugu Pandit Training Course	24-02-2012	NCTE

## Teaching Practice

M.Ed	-
B.Ed	- 15 <sup>th</sup> November, 2010 to 15 <sup>th</sup> December, 2010
B.Ed.Spl.Edn. (H.I)	- 11 <sup>th</sup> November, 2010 to 8 <sup>th</sup> December, 2010
Telugu Pandit Training Course-	1 <sup>st</sup> November, 2010 to 4 <sup>th</sup> December, 2010 (Ist phase)
	- 19 <sup>th</sup> January, 2011 to 11 <sup>th</sup> February, 2011 (IInd phase)

## Theory Examinations and Dissertation

### M.Ed

#### I Semester

II Semester – 1st June to 1st September, 2010 Submission of Dissertation

### B.Ed

Final Practicals	- 25 <sup>th</sup> to 29 <sup>th</sup> June, 2011
Theory Examinations	- 8 <sup>th</sup> to 31 <sup>st</sup> July, 2011

### B.Ed.Spl.Edn.(H.I)

Final Teaching practice	- 23 <sup>rd</sup> to March 25 <sup>th</sup> 2011
Aadiology & speech viva	- 15 <sup>th</sup> & 16 <sup>th</sup> April 2011
Theory & examination	- 19 <sup>th</sup> May to 1 <sup>st</sup> June 2011

## Telugu Pandit Training Course

Mid term exam – 14<sup>th</sup> to 18<sup>th</sup> March, 2011  
Pre-final exam – 20<sup>th</sup> to 29<sup>th</sup> June, 2011  
Final exam - 22<sup>nd</sup> to 29<sup>th</sup> August, 2011

## P.G.Dip. in ECE

Final practical - 13<sup>th</sup> to 20<sup>th</sup> June, 2011

Course	Ist with Distinction	Ist Class	IInd Class	IIIrd Class	Fail	Percentage
B.Ed	48	34	7	0	3	97%
B.Ed.Spl.(H.I)	12	12	1	-	-	100 %
TPT	-	21	7	2	-	100%
P.G.Dip.in ECE	12	1	-	-	-	100%

### **Result Analysis of M.Ed.**

<b>Course</b>	<b>A Grade</b>	<b>B Grade</b>	<b>C Grade</b>	<b>D Grade</b>	<b>Fail</b>	<b>Percentage</b>
M.Ed	7	14	2	-	-	100 %

**Placements Indus** World School, Medha Public School, Jubilee Hills Public School, Oakridge International School. Usually there is 100% placement for PGDECE for the other courses the students join Government sector through DSE or join the private sector

### **Certificate Courses**

The College has introduced a certificate course in Human Rights and Value Education. The curriculum for the courses was approved both by Board of Studies and Academic Council.

**Purpose of Institution as CTE** – To empower women teachers through training to serve the school sector at different levels

### **Objectives**

- To conduct Action Research, field trip. Pilot programme in Teacher Education
- To conduct in-service training programmes to teachers to enrich and update their knowledge and skills
- To develop teaching learning material
- To develop teachers handbooks/source books/self learning materials
- To promote extension and resource support and services to secondary, pre-primary and primary teachers in different districts like Hyderabad, Ranga Reddy and Medak.
- To encourage community participation.

### **PAC Meetings**

- Annual Programme Advisory Committee plans orientation programmes/ Workshops and Seminars to in-service teachers, promotes research, conducts workshops for Preparing new teaching materials Develops training modules, learning materials.

**College of Teacher Education  
Andhra Mahila Sabha  
Autonomous NAAC**

**Name of the Trust: AMS**

**Year of Report 2010-2011**

The College of Teacher Education, Andhra Mahila Sabha is completing 40 years of its existence. It has crossed several milestones during this period.

Four years after the visit of the NAAC Peer Team the College has consolidated itself viewing 'Quality as a Value'. In its endeavour to sustain and promote quality the College has developed realistic and attainable quality bench marks for Administrative and Academic activities for the year 2010-2011. The entire Institution comprising of the students, staff and management are equipped with necessary information, skills and tools related to quality assurance so as to enable them to understand their role in quality assurance in higher education. The College has kick started the quality drive and is trying to promote a quality culture to take the Institution to greater levels of excellence.

The life, principles and the work culture of the founder Dr.Durgabai Deshmukh's life continue to inspire the management and staff. The environment reverberates with the work culture and work ethics created by the Crown Jewel and Doyen of Social Work Dr.(Smt)Durgabai Deshmukh.

**The Motto**

Preparing women teachers with Social Concern, quality and commitment. The College of Teacher Education, Andhra Mahila Sabha was established by Padmavibushan Dr.(Smt)Durgabai Deshmukh to bring a radical change on the importance of Women Empowerment. she started the College of Education, AMS in 1971 with the strong belief that a women teacher is closer, to her wards and has a natural skill to mould and develop her students into a powerful army and a force to reckon with. CTE AMS is in the endeavor of realizing the cause of empowering women.

Our Vision and Mission statements reflect our yearning to 'Build better lives for Women'.

**Vision:** To grow as a centre of excellence in Teacher Education

**Mission**

- Empowering Women for Economic, Social, Cultural and Educational Self reliance. The five programmes offered by the College offer rich Pedagogic insights for self reliance as almost all the students of the College are placed either in Government Sector through DSE or in prestigious Private Schools.
- Creation of right values (Professional moral and spiritual) attitudes and interests in the prospective teachers. While the academic programme strengthens them on their Professional front the Gandhi Bhavan Programmes equip them with the required Moral and Spiritual attitudes and interests.
- Equipping future teachers with technological and interpersonal skills. One of the papers for B.Ed's till 2009 was Personality Development and Communicative English which has been converted into Life Skills Project after Curriculum Revision.
- A 60 hour Proficiency Course in English and Computer Education Project takes care of the Technological and Interpersonal Skills of the Pre-Service Teachers.

## Core Values

- **Continuous pursuit for excellence:** The faculty development programmes, the Content Enrichment Programmes, Refresher and Orientation Programmes along with Guest Lectures, Workshops and State Level Seminars organized by the College take care of this value.
- **Recognizing teaching as a unifying activity:** Apart from the regular teaching in the regular courses the staff of the College act as Resource Persons in the in house and outside institutions. The staff of the College are deputed to other Institutions like D.D.V.T.R.C, Institute of Hotel Management and the like. Sometimes outside institutions send their students for inputs in pedagogy.

## Culture of the College

The College of Teacher Education, Andhra Mahila Sabha is open to all students irrespective of caste and creed. The Professional competence is clubbed with moral values and human outlook to produce quality teachers.

The College from the time of its inception has been catering to the rural students. Most of the students hail from remote villages of Andhra Pradesh. Social Service has been a Mission of the institution.

Andhra Mahila Sabha, a Unique Institution dedicated to the upliftment of Women, was established by Padma Vibhushan Dr.(Smt.)Durgabai Deshmukh in 1948 as a registered society under Indian Societies Act (XXI) of 1860 and a Trust in the same year. With its Central Office located in Hyderabad, AMS has 30 units working under its flag in Chennai (4) and in the State of Andhra Pradesh (26) The Institutions run by Andhra Mahila Sabha cater to care of Women, Children, Senior Citizens, Disabled, Health and Education.

College of Education for women Andhra Mahila Sabha was established in 1971 in Hyderabad (A.P) is affiliated to Osmania University. Spread over an area of 7.2 acres college is situated on the Campus of Osmania University. The College has two stately building the imposing B.Ed building and CTE building, a spacious seminar hall, Conference Room, Lecture Hall and well-equipped laboratories and a three storied Hostel Building. The Campus instills values and a spirit of education to function as an exclusive Learning Centre with a spacious and well equipped Library and Language Laboratory.

Undergraduate training programmes offered by the college (3) and Post Graduate Training Programme(1) under aided and self-financing sections. The teaching staff numbering (19) are a team of qualified, dedicated, Committed and Service-oriented workers who spare no efforts for the integrated development of the student and the institution. Following the foot steps of the founder President, Padmavibhushan Dr(Smt.)Durgabai Deshmukh the faculty aims at imparting value added education to the students. The College is known for the qualitative and quantitative results. Keeping in view the changing trends and values the ever enthusiastic and innovative faculty are initiating number of programmes and projects.



## PART-A

**Plans of the Institution for the year 2010-2011:** The Plan of Action chalked out by the IQAC in the beginning of the year towards quality enhancement and outcomes achieved by the end of the year.

### 1. To bring a new dimension in curricular aspects

Innovative Instructional strategies and new methods of teaching were introduced in B.Ed under revised curriculum in methods of teaching social studies consistent component of content was added in the four sub divisions of social studies like Reciprocal teaching , Mock trials, Content areas like Geomorphology , Indian Economy and Human Resources , Constitutional provisions were introduced.

**UG Courses:** Under the autonomous fold B.Ed & B.Ed.Spl.Edn.(H.I) syllabus were prepared by the various Boards of Studies with modifications made to the existing University Syllabus in the form of inclusion of additional add on courses and programmes (Proficiency Course in English and Apprenticeship Programmes) The Syllabus, model question papers and examination pattern recommended by the Board of Studies of B.Ed and B.Ed.Spl.Edn.(H.I) was approved by the Academic Council before being implemented from 2010-2011 batch as it is mandatory to go for a curricular revision at the end of every three years.

**Certificate Courses:** A certificate course in Human Rights and Value Education was introduced to equip the students to inculcate values in themselves and their wards.

**English language proficiency course:** A 60 hour programme in English language proficiency is offered to the students of three courses B.Ed ( R) B.Ed( Spl) H.I and P.G Dip in ECE as an add on course to enhance their communication skills and to help the students with average proficiency to brush up and pick up the nuances (Parts of speech) of Spoken English

**Apprenticeship programme:** To strengthen the teaching ability of the pre service teachers and expose them to the experience and mastery of the teaching skills of senior teachers in different schools the B.Ed (Reg),B.Ed(Spl.H.I) and the P.G.Dip in ECE Students are sent to selected prestigious schools in the twin cities under the apprentice ship programme before they take up internship cum teaching practice.

**The Board of Studies and Academic Council** were constituted after the College was accredited by NAAC in 2007. The Board of Studies meet was held on 18.7.2011 for B.Ed (S) H.I.The recommendations were approved by the Academic Council. Both these bodies guide and direct the college in curricular revision of B.Ed. and B.Ed. Spl. Edn. which are under the autonomous fold.

### 2. Teaching, Learning & Evaluation: To strengthen the process and procedures of Admission

**B.Ed:** Students of B.Ed enter the College through ED-CET entrance examination. Generally they are allotted seats based on the ranks obtained by them.

**M.Ed. :** It is a self financed course recognized by NCTE and affiliated to O.U. . The eligibility for admission is through the common entrance test conducted by O.U.

**Telugu Pandit Training Course:** students are admitted through the common entrance test LPCET conducted by the State Government. The eligibility for admission is degree in oriental languages, M.A. in Telugu.

**B.Ed.Spl.Edn.(H.I):** It is a self financed course recognized by Rehabilitation Council of India and affiliated to O.U. The eligibility for admission is 45% with degree in B.A, B.Sc. ,B.Com.

**P.G.Dip.in ECE:** It is a self financed course recognized by NCTE and affiliated to O.U. The eligibility for admission is 45% with degree in B.A, B.Sc. ,B.Com.

### **Practices of the college**

- The Academic year plan for each of the five course varies - commencement of the courses is at different times of the year
- Almanac was prepared for 2010-2011- month of August -2011
- **Year Plan:** Institutional Year Plan was prepared for each of the courses as per their academic year.
- **Time Table:** prepared for the respective courses by the Course In-charges in consultation with the Principal and their respective faculty.
- Classroom Seminars are organized by all the courses.
- Faculty meetings are held regularly to discuss methods of content transaction curricular and co-curricular activities.
- **School visits:** The B.Ed.Spl.Edn.(H.I) visited Lab School, DDVTRC, VRC, G.H's for the Deaf, SPDC, Little Angels School, NHM, NIMH, Hellen Keller
- **Appraisals:** Course wise appraisals were documented and forwarded to NCTE, RCI and O.U

### **Staff Activities**

- The Principal Mrs.P.Krishnaveni and Mrs.C.Subha Venugopal lecturer were Resource persons for Dr. BRAOU B.Ed. (D.M) and spoke on School Administration Teacher and Role of Head Master telecast by D.D Saptagiri on 29-05-2011.
- Mrs. C.Subha Venugopal was the resource person for students of Certified Course I at the Institute of Hospitality Management of Hotel Management Catering Technology and Applied Nutrition from 26<sup>th</sup> July -19<sup>th</sup> Aug 011.
- Mrs J.kamakshi was the panel member for Instructional objectives, evaluation and analysis of Intermediate question paper at the office Board of Intermediate.
- Dr. K.Usha Rao delivered lectures on the need for Guidance and Counselling for M.B.A and M.C.A students of School of Informatics AMS on 9<sup>th</sup> Nov 2011.
- Mrs. C.Subha Venugopal , Mrs. J.Kamakshi were deputed as judges for Annual Science fair Science –Tech Sai Teach at Sri Satya Sai Vidya Vihar on 12<sup>th</sup> Nov 2011
- Ms.K.Sheela and Ms.P.Sushma Ratnamala were deputed to a Workshop on Information Communication Technology Applications organized by Sri Padmavathi Mahila Viswavidyalayam Tirupathi as Faculty Development Programme 25<sup>th</sup> to 28<sup>th</sup> March, 2011.

## Student Development programmes

### Workshops/ Orientation programmes/ Guest and Extension Lectures

s.no	Name of the programme	Resource persons	Date
1.	Workshop on developing of school curriculum in Human rights	Prof. T.Mrunalini Principal , IASE O.U M.V Foundation	23 <sup>rd</sup> -28 <sup>th</sup> March 2011
2.	Workshop on Vachannakavitham	Dr.B.Sarojamma	12 <sup>th</sup> Jan 2011
3.	Guest lecture on Need and Importance of Guidance and Counseling cell	Dr. Swathi Dept of Psychology Nizam college	4 <sup>th</sup> Jan 2011
4.	Adolescent education	Dr. Kalpana Thoran Asst Professor JIHKW	31 <sup>st</sup> March 2011
5.	Refresher programme for pre primary teachers	Chinmaya mission Schools	25 <sup>th</sup> -29 <sup>th</sup> 2011
6.	Extension lecture on Evaluation of speech and Audiology of speech	Mr.Murali, Audiologist	25 <sup>th</sup> Feb 2011
7.	Yoga Classes Theory & Practicals	Mrs. O.Pramila	6 <sup>th</sup> to 10 <sup>th</sup> June 2011

**3. Research, Consultancy & Extension:** To create and develop a Research climate in the institution

- The staff are provided study leave and other benefits like provision of internet, provision to visit/labs and libraries during leisure hours.
- Teachers are encouraged to participate in Seminars, Conferences to publish articles and research papers.
- No.of teachers completed Ph.D – 01
- No.of teachers pursuing Ph.D – 03
- No.of teachers completed M.Phil -02
- No. of teachers pursuing M.Phil – 02
- No.of teachers registered for Ph.D – 01
- No.of teachers registered for M.Phil – 01
- Supervisors / Research guides – staff act as supervisors and guides for M.ED. ® and Inservice students of DRBRAOU -5
- A separate research section in Library is equipped with encyclopedia's and research publications.
- National Seminars- Dr. Mrs . J.Lalitha faculty of M.Ed presented a paper on Child Rights practices in Children's Home in the Seminar on Child Rights practices in schools organized by IASE O.U
- Consultancy Services – The College offers consultancy to Dr.B.R.Ambedkar Open University and Sri Padmavathi Mahila Viswa Vidyalayam
- Collaboration
  - UGC
  - NCTE
  - O.U

### College as a Study Centre -Activities of Study Centre

- To grow as a model learning environment to serve as a Resource Centre for Schools and Colleges of Education. The College is a Study Centre for Dr.B.R.Ambedkar Open University and Padmavathi Mahila Viswa Vidyalayam and is training 100's of Primary and Secondary In-service teachers B.Ed (D.M) and M.Ed (D.M). A part from this the College conducts a number of training programmes and Orientation Programmes to Government and Private School teachers from Pre-primary level to Secondary Level.

contact programme	Course	No of batches	No of students
Sri Padmavathi Mahila Viswa Vidyalayam	B.Ed	2009-2011 (1)	116
Dr. B.R.A.O.U	B.Ed.I & II year	2009-2011	100+100
Dr. B.R.A.O.U	M.Ed I & II year	2009-2011	25+25
			30

### Activities of Study Centre

#### **Sri Padamavathi Mahila Viswa Vidyalayam**

B.Ed. (2009-2011 ) batch

No of students- 116(Inservice primary teachers )

Activities	dates
Contact programme	1 <sup>st</sup> to 31 <sup>st</sup> May 2010 1 <sup>st</sup> to 31 <sup>st</sup> May 2011
Teaching preacticals	2 <sup>nd</sup> -9 <sup>th</sup> Sep 2011
Theory Examinations	16-11-2011 -2-12-2011

#### **BRAOU (B.ED & M.Ed. D.M) 100+100, 25+25**

B.ED I year workshop 1<sup>st</sup> -24<sup>th</sup> May 2011

B.ED II Year workshop 1<sup>st</sup> -16<sup>th</sup> May 2011

M.Ed. I & II workshop 1<sup>st</sup> to 24<sup>th</sup> May 2011.

Viva Voce for M.Ed II year was conducted on 19<sup>th</sup> July , 9<sup>th</sup> Aug 2011 for 2009-11 batch students . Prof V. Sudhkar Dean Dept of Education EFLU was the External examiner

#### **4. Infrastructure and learning Resources: to strengthen the quality and quantity**

- Controller of Examinations Branch was given a face lift by providing a computer – (1) , painting of the room and godrej file racks – (4)
- Campus Maintenance - civil works, seepage, construction and facelift for toilets water, electricity, campus beautification charges (4,52,286 from autonomous grant)
- Security
- Computers - HP laptop & 2 desktops( 59,200)
- Library books - 292
- Equipment purchased - Sharp fax 1(7500), sharp AR (61, 360), RADF (17,160) Stabilizer 2kv (7,442), copier stand (4923), sharp DLP projector 38,000

- Furniture - Godrej 4 draw filling cabinet (50,793), executive chair or library & optic table & computer table (3,800)
- Library Books - 292
- Printing and Stationary-
  - TPT - Rs 4504
  - PGDECE - Rs. 3689
  - B.Ed - Rs. 5643
  - B.Ed Spl. H.I - Rs. 1464
  - M.Ed. - Rs 2305

Expenditure incurred on ,meetings

- Governing Body meetings - 24000
- Purchase committee meetings - 2000
- Finance committee meetings - 2000
- Board of studies meetings - 3500
- Miscellaneous - 3034
- Workshops - 2000

### **V. Student support and progression:**

Objective : To motivate students to participate in the programmes , activities of the college in a big way. To increase the existing infrastructural facilities and offer Guidance and Counseling

- The existing toilets were given facelift
- New toilets were constructed – (3)
- Hostel building under went a major repair
- Storage racks were provided to store their belongings in front of the library (1)
- College arrange s Guest lectures to strengthen cognitive insights
- Sick inmates are sent to Dr Durgabai Deshmukh hospital as and when need arises

### **Student Activities**

- International Women's day 8<sup>th</sup> march 2011 was observed. The programme was marked with speeches ,songs and a skit on the concept of Swayamvara
- Workshop on Free Verses 14-2-2011: The students of Telugu Pandit training participated in a workshop on Writing Free Verse under the Surveillance of Dr.B.Sarojana. The students wrote Free Verses in Telugu.
- Mathrubhasha Dinotsavam 21.02.2011 The students of Telugu Pandit Training observed Mathrubhasha dinotsavam. The occasion was tempered with Self written Poems, songs and speeches on the importance of Telugu as an Oriental language.
- National Science Day: 11<sup>th</sup> March 2011 was celebrated by the B.Ed. 2010-11 batch trainees.They conducted all the science experiments prescribed for 8<sup>th</sup> , 9<sup>th</sup> and 10<sup>th</sup> students of the state syllabus
- Foundation day of Gandhi Shatabdi Bhavan 6-04-2011 : The 41<sup>st</sup> foundation day of Gandhi Shatabdi Bhavan was celebrated with insightful lecture delivered by Smt. Rajalakshmi Sunkavalli, President AM S.
- Literacy Quiz 28-04-2011 : A literary Quiz in Telugu was conducted and prizes were awarded to the prize winners

### **Physical and Financial Support**

- AMS Management
- U.G.C Grant
- MHRD Grants
- NCTE

- UGC NRC
- RCI

#### V. Student support and progression

- Water coolers (2) to provide safe, cool drinking water
- Face lift for existing toilets (3)
- Construction of new toilets (3)
- Major repairs hostel building
- Annual health checkup
- Provision of guidance and counseling services .

#### Student Activities

**Apprentice ship program** B.Ed 2011-12 batch 23<sup>rd</sup> Nov to 3<sup>rd</sup> Dec 2011 were sent as apprentices to prestigious schools like Indus world school. Delhi public school, DAV and Mother's Integral school, to observe. The senior teachers in the areas of class room ,management context transaction , preparation of teacher learning material to master the Art and Science of the teaching profession.

#### **Student Council Elections**

B.Ed : 15<sup>th</sup> Dec 2011

T.P.T : 17 Feb 2011

#### **Activities of the Guidance and Counseling cell**

#### **Guidance counseling cell on 2009-10**

Amount Released	-	70,000
Psychology tests purchased		
Career preference rewards	-	600.00
Mental depressions scale	-	500.00
Problem solving ability	-	600.00
		<b>1700.00</b>

#### **Books Purchased**

#### Reading Material

<ul style="list-style-type: none"> <li>• Stress Management</li> <li>• Positive thinking and self Management</li> <li>• Principles of guidance and counselees</li> <li>• Health Psychology</li> </ul>	Rs.6,226.00
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All the above items were purchased with the UGC grant released under career guidance cell in 2010.

Amount spent on programmes material	50,000
Computer printer and internet	20,000

#### **Working of Counseling cell**

4 days in a week - on professional and personal problems

Grant released 2009-2012 2 lakhs

Computer Internet Printer Photo copier	Amount reallocated for counseling cell 2009-2012 Out of the 20,000 was released during the year 2009-2010 1 lakh 80,000 released during 2011-12
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## 6. Organization and Management

UGC conferred Autonomous status on the Institution for B.Ed and B.Ed.Spl.Edn.(H.I). Statutory bodies were constituted viz., Governing Body, Finance Committee, Purchase Committee, Board of Studies Academic Council and various other Committees for the smooth functioning of the College.

### Governing Body Meetings

The Governing Body Meetings are conducted on a regular basis to give consent on major decisions related to UGC , Finance received, various grants for approval of a year in the conference hall of the college of Teacher Education Andhra Mahila Sabha .

No of Meeting s	Date
73 <sup>rd</sup> G.B	5/08/2010
74 <sup>th</sup> G.B	5/01/2011
75 <sup>th</sup> G.B	18/06/2011
76 <sup>th</sup> G.B	03.07/2011

**Programmes for Non-teaching staff:** As and when required the non teaching staff are sent for training in Accountancy , Computers Education and Adult Education.

## 7. Healthy Practices

- **Morning Assembly**
- **Student elections**
- **Gandhi Bhavan programmes**
- **IQAC:** Parameters and Bench Marks were identified at the beginning of the academic year in the month of June Teachers were informed of the activities to be performed from time to time in meetings conducted by the Principal and IQAC Co-ordinator.
- **AQAR:** was prepared for the year 2009-2010
- **AQAR** was prepared for Dec 2010- July 2011

**Cultural Ethics:** To strengthen cultural ethics by observing and celebrating International days , Birthdays of Scientists and Social Reformers .

### Observation/Celebration of Important Days:

**Earth day 23-04-2011 :** The Earth day was observed with great aplomb by the students of B.Ed. The occasion was marked by speeches , power point presentations and dance item invoking the Mother Earth . On this occasion the students prepared paper bags and distributed to the staff as a gesture to create a cool Green Globe.

### **Ramaujan's Birthday 22 Dec 2011**

The B.Ed 2010-11 Batch Mathematics Methodology students celebrated the Mathematical genius Sri Srinivasa Ramanuja's birthday .The occasion was marked by with narration on the life History , Contributions of Sri Ramanujan value of Zero, magical numbers and Ramanujan's number

**Gandhi Bhavan programme** on 23<sup>rd</sup> Dec 2011. B.Ed , T.P.T , P.G. Dip in ECE students observed the Gandhi Bhavan program. It was marked by autobiographical readings , songs , bhajans and Ramdhun

**Centennial celebrations of National Anthem Janaganamana** The college reverberated with nature poet and noble laureate Viswa Kavi Sri Rabindra nath Tagore's Janaganamana led by the principal students of all courses and staff participated in the special meeting conducted.

**Mathrubhasha Dinosthvam 21-2-2011:** The students of TPT conducted Mathrubhasha Dinosthvam . The occasion was marked with speeches , songs.

**National Science Day 11-3-2011:** The B.Ed 2010-11 batch students conducted all the science experiments prescribed for 8<sup>th</sup> , 9<sup>th</sup> and 10<sup>th</sup> classes of state syllabus.

**Picnic to Warangal 30-04-2011:** A one day study tour was organized to Warangal and Hanumankonda led by the Principal , staff and students of all the course visited the historical sites and thousand pillar temple

**Sports Day 04-06-2011** was celebrated at the college and prizes were distributed by the Principal to the winners in Running, Kabadie, Tenni koit and Caroms

**Kavi Samelan 26 -04-2011:** 28 TPT students participate in the Kavi Samelan wrote and delivered Kavithas under the President ship of Dr. B.Sarojamma.

#### **PART-B**

- 1. Activities reflecting the goals and objectives of the Institution** we, at College of Teacher Education try to follow the latest developments and procedures which are in vogue in contemporary educational institutions and other citadels of higher learning to benefit from their implementation. This will empower the College to raise its quality and serve as a trendsetter for Teacher Education.
- 2. New academic programmes initiated** (UG,PG) with the onset of autonomy, the college has entered into a new era of academic development. With a commitment to scientific, systematic and rational thinking directed towards qualitative self improvement. Add on course in Proficiency English and Certificate Course in Human Rights & Value Education have been introduced
- 3. Innovations in Curricular Design and Transaction:** By virtue of autonomy the College is empowered to deviate from the University curriculum to the extent of 20% both B.Ed and B.Ed.Spl.Edn.(H.I) have separate Board of Studies to prepare the syllabus, model question papers etc.
- 4. Inter disciplinary programmes started Nil**
- 5. Examination Reforms implemented:** As an Autonomous body the College has the privilege to conduct examinations. Therefore the Controller of Examinations assisted by technical and clerical staff took up the responsibility of appointment of paper setters, evaluators, release of results preparation of memos. The results were released formally by the Controller of Examinations, Osmania University.



6. **Candidates qualified: NET/SLET/GATE etc.:** Dr.J.Lalitha, Lecturer, CTE,AMS – SLET (1)

7. **Initiative towards faculty development programme:** Research is the mainstay in any country for its growth and development. Research helps teachers to scale greater professional heights. The staff are continuously motivated to register for M.Phil and Ph.D.

8. **Teachers attended Seminars / Workshops**

- International Seminars
- National Seminars : Dr. Mrs. J.Lalitha presented a paper on Child Right practices in children's Home in the seminar organized by IASE O.U. ON 28-12-2011.
- Workshops : Ms.K.Sheela and Ms.P.Sushma Ratnamala were deputed to a Workshop on Information Communication Technology Applications organized by Sri Padmavathi Mahila Viswavidyalayam Tirupathi as Faculty Development Programme 25<sup>th</sup> to 28<sup>th</sup> March, 2011.
- No.of teachers who were Research Guides -6
- No.of teachers who presented papers -5

9. **Staff as Resource persons**

- Mr. N.Purostham lecturer TPT delivered a lecture on Objectives and Specifications in preparation of lesson plan at Blind school on 13-1-2011
- Mrs. C.Subha Venugopal was the resource person for students of Certified Course at the Institute of Hospitality Management Catering Technology and Applied Nutrition from 26<sup>th</sup> July -19<sup>th</sup> Aug 011.
- Mrs J.kamakshi was the panel member for Instructional objectives, evaluation and analysis of Intermediate question paper at the office Board of Intermediate.
- Mrs. L.Jalaja lecturer delivered a lecture on significance of Multiple Intelligence during Early years of life at I Play I Learn school 2-5-2011
- Dr. Mrs . J.Lalitha delivered lectures for M.Ed. (M.R) H.I students of Sweekar Institute 20-10-2011 to 22-10-2011

10. **New Collaborative Research Programmes – under CTE the following lecturers completed their minor Research projects.**

Perceptions of Girl Teacher Trainees on Marriage and Career

Dr. K.Ratnakar Rao

A study of the Impact of Working Status on the lives of Women Working in different Educational Institutions in Hyderabad district -Dr. S. Mary Jones

A study on the Quality Initiatives in Govt and Aided High schools of Hyderabad and Ranga Reddy districts Mrs. C.Subha Venugopal

A study on Implementation of Science practical work in CBSE schools

Mrs. J.Kamakshi

Survey of Pre primary Research Modules at National Level

Mrs . L.Jalaja

To study the Effects of Nutrition on Child Programme

Mrs . D.Swarnavani & Mrs. Suhasini A. Boane

#### 11. Details of Research Scholars :

- Mrs. P.Krishnaveni Principal is pursuing Ph. D. A study on language skill of VII class students.
- Mrs. G.N.Sharada Lecturer in Psychology of TPT course is enrolled as Research scholar under Osmania University **Understanding children knowledge about caste and castetiest practice and empowering them through social pedagogy .**

**12. Citation index of Faculty members and impact factor:** The thesis published by Dr.K.Ratnakar Rao, Dr.Mrs.J.Lalitha, Dr.Mrs.K.Usha Rao and Dr.Smt.S.Mary Jones were cited by many research scholars. They were approached by scholars to guide them.

#### 13. Staff invited as chief guests and guests of honour to preside over functions

- Mrs L.Jalaja Lecturer PGDECE was the Chief Guest for Annual Day celebrations of I Play I learn school on 9-4-2011
- L.Jalaja Lecturer PGDECE was the Chief Guest at MVN high school L.B. NAGAR on 2-5-2011

#### 14. Details of departments getting SAP, COSIS (Assist) DIST, FIST etc assistance / recognition

##### Physical and Financial Support

- AMS Management
- U.G.C Grant
- MHRD Grant
- India Grants
- NCTE
- UGC NRC
- RCI

**15. Community Services-**As college The college renders service to the community **as study centre**, conducts training programmes for In service teachers of Government and private management like Chinamaya mission , management schools  
College provides accommodation to students of Sister Institution (Boards)  
Provides accommodation to study centre candidates, participants of training programmes  
lends space, for conducting programmes for out side institution.

#### 16. Teachers and Officers Newly recruited

Mr. Narsing Typist

#### 17. Teaching & Non-teaching staff ratio

Course	Ratio
M.Ed	4:2
B.Ed.	7:3
B.Ed. Spl. Edn.	2:2
TPT	3:2
PGDECE	3:2

## 18. Improvements in the Library Services

### 19. New books/ Journals subscribed and their value

- UGC Books
- Journals

S.No	Title
1.	Telugu Vidyaarathi
2.	Teacher plus
3.	Down to earth
4.	Miracle of teaching
5.	PTA Magzanie
6.	Sanklap
7.	Edutracks
8.	Resonance (Science-Journal)
9.	Journal of community Guidance and Research
10.	Triveni
11.	Yoga
12.	Science and technology
13.	Vangmay
14.	Current science
15.	Foresight
16.	Nadustunna charitra
17.	Experiments in Education
18.	Indian Journal of Research in Education & Extension
19.	GCTE Journal of Research and Extension in Education
20.	Anweshika Journal of Teacher Education

- Magazines
- General Books
- Courses in which student assessment of teachers is introduced and the action taken on student feed back. All the course In-charges and the Principal talk to the students frequently to find out Academic and Personal problems. The Principal personally interacts with the students at intervals to take their feed back. Timely action is taken up by
- Counselling to students: the staff of the Guidance and Counseling cell counsel the students two days a week.
- Suggestions / Advices to teachers: The management and the Principal take good care of this area through meetings with course wise staff members.

### 20. Unit Cost of Education

<b>B.Ed</b>	
a. Unit Cost Excluding salary component	23,630
b. Unit Cost including salary component	40,368
<b>PGDECE</b>	
a. Unit Cost Excluding salary component	3,646
b. Unit Cost including salary component	10,868
M.Ed.	

a. Unit Cost Excluding salary component	1,937
b. Unit Cost including salary component	4,703
<b>B.Ed. Spl. Edn.(H.I.)</b>	
a. Unit Cost Excluding salary component	9,097
b. Unit Cost including salary component	10,541
<b>TPT</b>	
a. Unit Cost Excluding salary component	1,436

**21. Computerization of administration and the process of admissions and examination results, issue of certificate.**

- Admissions were computerized
- Question papers, tabulation of results for B.Ed and B.Ed.Spl.Edn.(H.I)
- Software was developed internally to prepare marks memos for B.Ed, B.Ed.Spl.Edn.(HI) under autonomy.
- Salary particulars, salary certificates of employees, income tax particulars were all computerized.

**22. Increase in the Infrastructural facilities**

- Air conditioners (2)
- Storage Racks for student Belongings (1)
- **Furniture**
  - Tables & Chairs
  - Computer Tables, Chairs & Notice Board (Examination Branch) (2)
- **Computers**
  - Systems -2
- **Library Books-292**
  - Printing & Stationary
  - Account Books
  - Application forms

**23. Technology up-gradation**

**24. Computer & Internet access and training to teachers & students**

Net facility extended to M.Ed students for dissertations and staff for faculty meets and preparation of content

**25. Financial aid to students:** All the eligible students of the college falling under S.C, S.T, B.C or OBC and minority categories get the respective scholarships based on the government proceedings. Apart from this the college toppers get a Gold medal constituted by O.U as and when provided.

**26. Activities and support from the Alumni Association**

Most of the Alumni are placed in High positions in the Govt. sector in prestigious institutions. Many of the alumni are senior teachers and lecturers in prestigious Govt. and private schools across twin cities. In fact the college Principal, Mrs. P.Krishnaveni is an alumni of CTEAMS.

Head Mistress	Mahubia Girls High school
Head Mistress	Govt Model High school Alyia
Head Mistress	Sri Rama Educational Society
Dr. Geetha Rao	Reader St.Anns CoE
Mrs. S. Subalakshmi Mrs. D.Dhanalaksmi Mrs. N.Rajini Rao Mrs. B. Shrisha Mrs . G.Vani Kumari Ms. V.Aruna Ms. Chandirka	Are only a few working as Teacher Educators at various COE's
Mrs. ArunaRekha	School Managements
Mrs. Deepa Reddy	

**27. Activities and support from the Parent Teacher Association. – None**

Most of the students are nuch married with children therefore PTA is not very active . However families are invited for Annual Day celebrations

**29.Health Services.**

**Health Centre:** Since Health is the Wealth and Nations the College in collaboration with Red Cross Hyderabad conducts a regular annual Health checkup for both the Staff and students. Apart from the formal Health check up , the staff of Guidance and Counseling cell act an mentors.The warden of the college takes care of the health requirements of the In mates. Pregnant pre service students are provided with maternity leave benefits. Depending on the need and requirement the inmates of the hostel are sent to Dr. Smt. Durgabai Deshmukh Hospital at Hyderabad for treatment

**30. Performance in Sports activities.: Sports day 04.06.2011**

Prizes were distributed to winners of the five courses in 1. Running, 2.Khabadi, 3.Tennicoit, 4. Chess , 5. Caroms

**31.Student achievements and awards results analysis.**

Course	Ist with Distinction	Ist Class	IInd Class	IIIRD Class	Fail	Percentage
B.Ed	48	34	7	0	3	97%
B.Ed.Spl.(H.I)	12	12	1	-	-	100 %
TPT	-	21	7	2	-	100%
P.G.Dip.in ECE	12	1	-	-	-	100%

**Result Analysis of M.Ed.**

Course	A Grade	B Grade	C Grade	D Grade	Fail	Percentage
M.Ed	7	14	2	-	-	100 %

### **36. Scholarships instituted and recipients.**

### **37. Students activities/ Competitions/Prizes won.**

Prizes and Accolades 12<sup>th</sup> Dec 2011

In the context of Dr. Krishna Rao Endowment lecture essay writing competitions were held in both English and Telugu on imbalances in Gender Ration in India's Population Required to be corrected – discuss.

Ms. Praveen Fatima B.Ed 2011-12 batch – awarded 1<sup>st</sup> prize in Telugu

Ms. T.Prasanthi & Ms. T.Bhagya Lakshmi – T.P.T 2011-12 – awarded 2<sup>nd</sup> Prize in English.

Apart from this every year prizes are awarded in proficiency and cultural activities for the winners during the college Annual Day .

### **38. Activities of the Guidance and Counseling Cell.**

Guidance and Counseling cell activities. In order to remove and manage stress (2) lectures were arranged on stress management 28<sup>th</sup> Dec 2011 and on Guidance and Counseling 29<sup>th</sup> Dec 2011 by Dr. Niranjana Reddy , Clinical Psychologist and Ms. Farida Raj respectively.

### **39. Placement services provided to students in .- Prestigious schools**

- Jubilee Hills Public School - Jubilee Hills
- Chaitanya Techno School - Himayat Nagar
- Medha's International School- Hyderguda
- Indus International School - Bolaram
- Lab School SRC ECE Project - Vidya nagar
- Kesari Play School - Nagole
- Bachpan School - D.D colony
- Roots - D.D colony

### **40. Developmental Programmes for Non-Teaching staff.**

As and when required the non teaching staff are sent for training in Accountancy , Computer Education and Adult Education

### **41. Healthy practices of the Institution.**

- Strengthening IQAC.
- Formation of Boards of studies Academic council, Finance and Purchase committee Suggestions /Advices

Prof C. Madhumati Dean IASE O.U advised the college to adapt semester system for the next academic year separate attendance for theory and practicals

Theory -80%      Practicals -95%

- To constitute a committee with subject experts to work out details of syllabus for B.Ed Spl Edn (H.I) till 2013.
- To start B.Ed unaided section
- To accord permission to start D.Ed course
- To enhance the fee of B.Ed/ Spl. Edn. H.I
- To celebrate important days

Links developed with National/ International, Academic/Research Bodies

- ❖ National Bodies.
- ❖ UGC

- ❖ RCI
- ❖ NCTE
- ❖ CCMB
- ❖ Survey of India
- ❖ AP State Bodies
- ❖ Andhra Pradesh State Council for higher Education
- ❖ Osmania University
- ❖ District Secondary Education
- ❖ State Council for Educational Research and Training

#### **Non-Government**

- Anveshi Research Center for Women Studies
- COWE Configuration of Women Entrepreneurs
- Andhra Pradesh Women's Entrepreneurs Association

**Sister Institutions:** The faculty of College of Law for Women AMS, AMs Arts and Science , SRC ECE , SCERT & IASE are invited to deliver guest lectures and as Resource Persons for training programmes conducted by the college

#### **42. Any other relevant Information the institution wishes to develop. Research culture**

The Institute wishes to develop a Research culture to submit Action Research proposals to institutes like SCERT and UGC

### **PART-C**

#### **Objective:**

Excellence is a continuous pursuit . Therefore the college continues to gear itself to meet new challenges and forgoes hurdles that emerge in the march towards progress and excellence.

The students of the college by and large come from economically disadvantaged and socially marginalized sections of the society. The institution handles the onus of the goals of Empowering girls belonging to the first generation learners with poor academic background. The objective is to strive to set benchmarks in Teacher Education.

The college works with the Motto of preparing women teachers with social concern, Quality and Commitment

#### **I. Curricular aspects :**

- Remedial courses will be conducted for slow learners.
- College almanac and time table to be prepared on time
- Feedback on management, Administration and teaching from the students to be taken from every batch through feed back forms.

## **II. Teaching learning and Evaluation**

- Involving all the teachers in the governance of college through Academic Council, Board of studies, UGC cell, finance committee, Student's advisory Committee.
- Self appraisal of teachers will be done.
- Teachers will be motivated to use innovative methods to make teaching more effective.

## **III. Research Consultancy and extension.**

- To motivate staff to pursue their doctoral work, to accord permissions to visit libraries / laboratories / other departments during their leisure hours.
- To encourage teachers to take up Research Projects and send Research proposals to UGC & SCERT.
- To encourage teachers to attend Seminars / conferences both at National and International level.
- To encourage more teachers to extend their consultancy services to other educational institutions already in implementation
- To encourage teachers to present papers, participate in Orientation and Refresher Programmes
- To make presentations in Faculty Research Meets
- To coordinate and conduct Orientation and Refresher Programmes

## **IV. Infrastructure and Learning Resources**

### **General**

- Increase the existing provision of furniture and computers
- Adding to the existing stock of Improving Audio-Visual equipment like LCD's

### **Library**

- To plan for cataloguing and automation
- Extension of LAN to Library
- Provision of Internet facility
- To increase sports material and make sports a regular activity.

## **V. Student support and progression**

- To provide more physical facilities like book, library hours
- To continue to bring out college magazine 'Ujjwala', Alumni magazine 'Durga – Shakti' as an e-magazine
- Identification of dropouts and extending counseling facilities
- Strengthen the placement cell through co-ordination with othe Teacher Educational institutes and prestigious schools
- To continue the add on and certificate courses
- Academic activities-To increase more number of Guest Lectures of the Guidance and Counseling cell and Women studies cell.
- To encourage students to participate in Inter-collegiate competitions
- In involve students in co-curricular activities and foster leadership qualities in them.
- To strengthen the Guidance and Counseling Cell and Women Studies Cell
- To increase the membership and enroll well wishers as patrons / life members
- To felicitate outstanding alumni



## **VI. Organization and Management**

- To train teaching and non-teaching staff in computers
- To make teachers more responsible and effective in their work world
- To strengthen curricular and Research activities
- To strengthen the work of Guidance and Counseling Cell and Women Studies Cell by establishing links with women's organizations like COWE.
- To introduce modern methods of teaching like Brain storming, simulation.

## **VII. Healthy Practices**

- To strengthen IQAC and to control quality assurance and promote quality in curricular and co curricular activities through expert advice and guidance & IQAC Advisory Board
- To enhance the cultural ethos by continuing programmes like  
Gandhi Bhavan Programmes  
Cultural activities  
Yoga and Meditation  
Celebrations and observations of Important days like World Population Day, Doctor's Day, Kisan Diwas, Ramanujan's Birthday, World Environment Day, World Water Day and U.D. day
- To continue the college publications 'Ujjwala', Alumni magazine 'Durga -Shakti'
- To strengthen Health Centre - Arranging lectures on Health care by inviting doctors to deliver lectures on personal Health and Hygiene
  - To add more dimensions to the general medical checkup
  - To organize blood donation campus
  - To arrange guest lectures on Health and Hygiene
  - To visit orphanages
  - To visit senior citizen homes
- To introduce Legal Aid Cell and arrange guest lectures
  - To create awareness on civil and criminal litigations
- To introduce Population Education cell
  - To create awareness on population explosion and related problems
  - Arranging guest lectures on Conservation of Environment
- To strengthen language lab activities through the conduct of
  - Essay writing competitions
  - Elocution competitions
  - Quiz programmes
  - Debates
- To start a cultural lab and invite cultural giants to talk on Indian and International Culture and Heritage.
  - To motivate students to participate in cultural activities

## Best Practices

**Objective:** To promote Research Environment in the College. Research is the mainstay of any happening economy. India is now the World's most happening economy only next to China. Augmentation of knowledge is the bottom line of success. Students have to be motivated to conduct Action Research during Apprenticeship and Internship programme

The College – As a CTE the College is eligible for CTE grants. The staff are motivated to guide dissertations take-up research projects apart from this

- Teachers are permitted to avail study leave
- Staff are given permission for data collection / visit libraries labs/ guides during their leisure hours.
- Staff are permitted to use the internet facility and Xerox on payment of nominal amount.
- Regular faculty meetings are conducted to facilitate staff to make presentations in different disciplines
- Staff are deputed to National and International Seminars
- Staff are encouraged to publish articles, papers

The problem faced success met

The main problem the college faces is short duration of the courses. The students are away from the college for apprentice ship Programme and Internship Programme. Therefore they are in the college only for five or six months .It is a big set back to experiment new methods of teaching. Secondly in almost all courses they join the courses after a long gap sometimes to the extent of 10 to 20 years. The student population is a combination of newly married girls, pregnant women, middle aged women who are burdened with familial burdens. Therefore sometimes there are dropouts.

Despite the above mentioned reasons the college enjoys a high pass percentage.

## DECLARATION

Certified that the data included in this Annual Quality Assurance Report are true to the best of my Knowledge .

Mrs. C.Subha Venugopal  
Lecturer  
Coordinator IQAC

Mrs. P.Krishnaveni  
Principal  
CTEAMS

## IAQC CELL

1. Dr.Smt.M.Lalitha Kameswari, Hon.Sec. & Correspondent, CTE,AMS
2. Mrs.P.Krishnaveni, Chairperson, IQAC & Principal, CTE,AMS
3. Dr.K.Ratnakar Rao, Lecturer & Controller of Examinations, CTE,AMS
4. Dr.Mrs.Mary S. Jones, Incharge Library, CTE,AMS
5. Dr.J.Lalitha, Lecturer & Academic Co-ordinator, CTE,AMS
6. Mr.N.PurushothamRao, Lecturer, CTE,AMS
7. Mrs.D.Swarnavani, Lecturer, CTE,AMS
8. Mrs.G.Indira, Lecturer, CTE,AMS
9. Mrs.K.Vijayalakshmi, Lecturer, CTE,AMS
10. Dr.K.Usha Rao, Lecturer, CTE,AMS
11. Mrs.J.Kamakshi, Lecturer, CTE,AMS
12. Mrs.M.Rama, Lecturer, CTE,AMS
13. Mrs.L.Jalaja, Lecturer, CTE,AMS (Member Secretary, Academic Council)
14. Ms.K.Sushma Ratnamala, Lecturer, CTE,AMS
15. Mr.Mohd.Akheel Ahmed Khan, Senior Assistant, FAC
- 16.** Mrs.C Subha Venugopal
17. Mrs.Sheila Ramani David, Member Governing Body, CTE,AMS

### **Members of Local Community**

18. Prof.DVR.Vithal, Fellow Computer Society of India
19. Dr.Yakaiah, Lecturer NSR College of Education, Hyderabad

### Members of the Advisory committee

### **The problem faced success met**

The main problem the college faces is short duration of the courses. As the students are away from the college for apprenticeship and Internship for almost 2 months they are in the college only for five or six months. It is a big set back to experiment new methods of teaching. Secondly in almost all courses they join the courses after a long gap sometimes to the extent of 10 to 20 years. The student population is a combination of newly married girls, pregnant women, middle aged women who are burdened with familial burdens. Therefore sometimes there are dropouts.

Despite the above mentioned reasons the college enjoys a high pass percentage.

Mrs. C.Subha Venugopal was the resource person for students of certified course in Hospitality Training programme organized by Institute of Hotel Management Catering Technology and applied nutrition institute from 26<sup>th</sup> July -19<sup>th</sup> Aug 2011.

Mrs J.kamakshi was the panel member for Instructional objectives, evaluation at Board of Intermediate.

Mrs. C.Subha Venugopal and Mrs J.kamakshi were the judges in the science exhibition conducted by Sri Satya Sai Vihar high school

Orientation / Refresher / workshops/ extension lectures

		Resource persons	Date
	Workshop on developing of school curriculum in Human rights	Prof. T.Mrunalini, Dr. Padmaja , Dr. Mrs. Lalitha , Mrs. C.Subha venugopal Mrs. G.Varalakshmi	23 <sup>rd</sup> -28 <sup>th</sup> March 2011
	Workshop on Vachannakavitham	B.Sarojannama	12-02-2011
	Guest lecture on Need and Importance of Guidance and	Dr. Swathi Dept of Psychology Nizam college	4 <sup>th</sup> Jan 2011

	Counselling cell		
	Adolescent education	Dr. Kalpana Thoran Asst Professor JIHKW	31 <sup>st</sup> March 2011
	Refresher programme for pre primary teachers	Chinmaya mission Schools	25 <sup>th</sup> -29 <sup>th</sup> 2011





**Activities of Contact programme**

**Sri Padamavathi Mahila Viswa Vidyalayam**

**B.Ed. (2009-2011 ) abtch**

**No of students 116**

**Activities**

**dates**

<b>Contact programme</b>	<b>1<sup>st</sup> to 31<sup>st</sup> May 2010</b>
	<b>1<sup>st</sup> to 31<sup>st</sup> May 2011</b>
<b>Teaching practicals</b>	<b>2<sup>nd</sup> -9<sup>th</sup> Sep 2011</b>
<b>Theory Examinations</b>	<b>16-11-2011 -2-12-2011</b>
<b>BRAOU</b>	
<b>B.ED I year workshop</b>	<b>1<sup>st</sup> -24<sup>th</sup> May 2011</b>
<b>B.ED II Year workshop</b>	<b>1<sup>st</sup> -16<sup>th</sup> May 2011</b>
<b>M.Ed. I &amp; II workshop</b>	<b>1<sup>st</sup> to 24<sup>th</sup> May 2011.</b>








### **Strengths and Weaknesses noticed by NAAC through Draft Report on Institutional Accreditation**

- I. Curriculum Design and Planning:** With the onset of Autonomy the College is given the freedom upto 15% to deviate from the University syllabus. Taking advantage of this academic freedom the College has incorporated a pre-induction Programme covering areas like.

An apprenticeship program was initiated to expose the pre-service teacher trainees to equip themselves in the areas of content transaction, classroom Management, preparation and utilization of Teaching Learning Material and Evaluation Techniques adopted by expert senior teachers of prestigious schools in the twin cities. The Pre-service trainees are

sent for 10 working days to learn the nuances of the profession by observing the seniors in their job.

A 60 hour Proficiency English Programme is offered by the College for the students of all the courses to polish their language skills and equip themselves to compete in the work world. In this context it is to be noted that in most batches the students come from semi urban and rural areas with no or little exposure to the English language.

The College has a Guidance and Counselling Cell which organizes a number of lectures on areas like stress management guidance and Counselling skills to implement the same in their work world. These inputs help the pre-service teachers to handle their own professional, personal problems and those of their pupils.

One of the weaknesses noticed by the NAAC team is that documentary evidence does not reflect that the College has put enough efforts to bring some drastic changes for women empowerment through special projects, Seminars or Workshops. However the fact remains that the College is trying to contribute its best towards women empowerment for eg. In the context of the founder's Centennial Birthday celebrations the college has conducted a One day Seminar on Mrs.Durgabai Deshmukh a multi faceted personality where her Motto of 'Building Better lives for Women' was the focus to inspire the staff and students to imbibe the Gandhian Values and the founder's commitment to Women Empowerment. A two day State Level Seminar on 'Women Empowerment was organized with sub themes like status of girl child and woman enjoyed through the ages. The in house staff have undertaken some research projects on women oriented issues perceptions of girl teacher trainees on marriage and career Capacity Building in Adolescent girls, learning Guarantee Programme in Mathematics for VIII class girl students, school improvement programme, A Study on the effects of Nutrition on Girl Child. The M.Ed students Women's issues for their dissertation work. The College has organized a two day National Seminar on Women Empowerment – Policy Intervention where issues like Girl Child Education, Education for Women's equality Capacity Building, Economic empowerment of women, women as agents of change, In equality of women (crimes against women) concerns of the government and NGO's for Women Empowerment were insightfully discussed.

**II. Curriculum Transaction and Evaluation:** In its endeavour to bring innovative changes in curriculum transaction a pre-induction programme is offered to the Pre-service trainees much before they commence their Teaching Practice. Through this programme the pre-service trainees are empowered to meet the challenges of their profession.

To develop contextual competency, Professional competency and commitment in Pre-service students guest lectures are arranged. They are sent to Sri Ramakrishna Mutt to equip themselves on Professional and personal ethics. The in house lecturers make concerted efforts through general and methods papers to implement innovative methods like small group Teaching, guided discovery classroom Seminar Presentations, Multimedia supported teaching and internet browsing as part of Internal assessment and through special projects. The pre-service students are trained by the respective methods masters to practice innovative methods like conduct of Seminar or Seminar presentations, conduct of surveys, project method, problem solving method and computer assisted teaching in the schools during internship to equip the future work world. Special training is given in yoga and meditation.



The observation and celebrations of Ramanujan's Birthday, Kisan Diwas, World Population Day and fetes through Eco club and peace clubs enrich the cognitive insights of students and bring out their latent talents. Apart from the above mentioned curricular activities the students are encouraged to participate in Essay Writing Competitions, Elocution Competitions and Cultural Extravanzas conducted by the College and other Colleges.

**III. Research Consultancy and Extension:** The Management encourages the staff to improve their qualification by granting special permission, sanctions special leaves to assue quality.

As on now the following in the status

- Completed Ph.D - 1
  - Pursuing Ph.D - 3
- } Teaching staff
- Pursuing Ph.D - 1 Non-teaching staff

The accountants of the respective courses and some non-teaching staff are encouraged to learn modern Accounting Packages and Computers.

As a CTE the College offers optimum opportunities to the staff to take up Research Projects almost every year. It also conducts Content Enrichment Programmes, Orientation Programmes and Refresher Programmes for Primary and Secondary Teachers.

The College extends its service in the following areas.

- **Association:** The College associates with outside publishers like Blackstone publishers to organize training programmes for Pre-Primary and Secondary Teachers.
- Has prepared modules in association with Dr.B.R.Ambedkar Open University for P.G.Diploma in ECE (D.M)
- Has prepared 'Oodles' and activity kit for

**Offers Consultancy:** The College frequently offers consultancy to Private Management School Teachers like Badrachalam Paper Board Schools, Singareni Collieries Educational Society School Teachers, Chinmaya Vidyalaya Schools. The in house staff act as Co-ordinators and Resource Persons. Some Academic Giants in every faculty are also invited as Resource Persons. In this context many Field trips are arranged to prestigious institutes like CCMB, NIN, Survey of India etc.

**College as Study Centre:** The College has been extending its services to Sri Padmavathi Mahila Viswa Vidyalayam B.Ed (D.M) and Dr.B.R.Ambedkar Open University in-service teachers for B.Ed(D.M) and M.Ed (D.M) from 2006 onwards. In the above mentioned areas the College uses the expertise of both in house and outside experts to strengthen the cognitive insights of primary and secondary teachers. The in house staff apart from acting as Resource Persons also Co-ordinate the programmes.

The in house staff apart from presenting papers in National and International Seminars of other Institutions also deliver lectures in Sister Institutions and outside Government Institutes like Institute of Hotel Management, NIN, NIMS, Survey of India, Law College etc. Most of the in house staff including the Principal participate in Live and recorded telecasts in both commercial and government TV Channels.

**IV. Infrastructure and Learning Resources:** The College spares no efforts to improve the infrastructural facilities. Though the old class room furniture have not been totally replaced they were given a face lift. The class room furniture was repainted. The Seminar hall is equipped with a conference table fully equipped with ..... system to conduct Conferences and Seminars. The Computer Laboratory has been updated with lan, and backup system. Internet facility has been provided in the Computer Lab, Library and Office systems. The College had been suffering from seepage problem for a long time that end has been taken care off. The old washrooms in the B.Ed building have been given a face lift. A couple of washrooms in the B.Ed building have been given a face lift. A Couple of washrooms have been built in the first floor of the B.Ed Building. The Examination Branch has been rescheduled with storage place and godrej file racks to stack the confidential records. Cubicles were built for the non-teaching staff and shortly Academic Staff will be provided with their own cubicles. The audiology lab was reinstated. The old physical science laboratory ..... a total make over and is now fully equipped to conduct experiments. There are plans to reinstate the language laboratory. It small garden has been developed to improve the ambience of the immediate surroundings.

The College courtesy UGC has bought two Air conditioners and two massive coolers to offer safe cool drinking water. The psychology lab has some additions like psychology tests, reading material and a computer has been installed to computerize the guidance and counseling cell activities.

The College hostel has three floors and accommodation is provided to College students Study Center in-service teachers, teachers who participate in training programmes. Major repairs are undertaken from time to time to keep it good condition. A massive water cooler is installed in the hostel to provide safe and cool drinking water to the hostlers. The hostel a recreation room with a television and indoor games. Daily newspapers are provided to students to keep abreast with the Socio, political developments. There is also a landline provision to help them communicate with their near and dear. At times when the hostlers fall sick they are given medical aid by Dr.Durgabai Deshmukh Hospital.

The order to introduce the pre-service trainees into the modern world of learning self learning packages are bought in various pedagogic areas.

## **V. Student support and progression**

**VI. Organization and Management:** The College as of now offers Five Teacher Education Programmes. The course In-charges put their best efforts to submit objective and systematic performance appraisals to NCTE and O.U.

Every effort is made by the College to computerize office. The entire teaching and non-teaching work is computerized. The College has created a strong database. The UGC offers good financial support through its grants to update the technology inputs and implement modern management practices.

Guest lectures are arranged by the Guidance and Counselling Cell to offer guidance and counseling to pre-service teachers to counsel the students in the schools during Internship. To inculcate scientific temperament in the pre-service students a one day field trip is arranged to Birla Plantorium.

To promote cultural values, citizenship qualities and moral values a number of celebrations and observations are conducted through the Eco Club, Cultural club and language club. An overview of observations and celebrations are observation of

- World Population Day.
- World Water day
- World Environment Day
- Ramanujan's Birthday
- Kisan Diwas
- Doctor's Day

The Pre-service teachers of each course are motivated to participate in Essay Writing, Elocution, Quiz and Cultural Fests arranged by the College and other institutions to show case their talents.

**An amount of Rs.4,50,000/- towards payment of advance to CTE A/c to meet CTE programmes.**

**Kindly sanction the above amount from Hostel A/c and cheque may be issued in favour of 'College of Teacher Education, Andhra Mahila Sabha'.**

**20<sup>th</sup>,  
21<sup>st</sup> &  
22<sup>nd</sup>**

20<sup>th</sup>,  
21<sup>st</sup> &  
22<sup>nd</sup>

*ORIENTATIO  
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PROGRAMME  
ON  
LIFE SKILLS  
FOR*

# *PRIMARY SCHOOL TEACHERS 20<sup>th</sup>, 21<sup>st</sup> & 22<sup>nd</sup> MARCH, 2012*

Ms.K.Sheela and Ms.P.Sushma Ratnamala were deputed to a Workshop on Information Communication Technology Applications organized by Sri Padmavathi Mahila Viswavidyalayam Tirupathi as Faculty Development Programme 25<sup>th</sup> to 28<sup>th</sup> March, 2011.

<b>Courses Offered</b>	<b>Year of Inception</b>	<b>Intake</b>	<b>Strength</b>
M.Ed	1992	30	25
B.Ed	1971	100	92
B.Ed.Spl.Edn. (H.I)	2000	25	25
Telugu Pandit Training Course	2002	100	30
P.G.Diploma in Early Childhood Education	1984	45	17

#### Major thrust areas & Research

- Innovative Instructional strategies and new methods of teaching
- B.Ed under revised curriculum models of teaching
- Reciprocal teaching , Mock trials were introduced in methods of teaching
- A consistent component of content was added in the four sub divisions of social studies
- Preparing new teaching learning materials

**Annual Inspection:** P.G and M.Ed – 19<sup>th</sup> May, 2011 O.U Inspection Team, Prof.Ayodhya, Sakubhavya

**Donations:** Sri.N.Purshotham Rao, Incharge of TPT donated an amount of Rs.50,000 towards endowment prizes for literary activities.

**Staff activities**

- **Live Telecast:** Mrs.P.Krishnaveni and Mrs.C.Subha Venugopal – School Administration Teacher and Role of Head Master telecast by Saptagiri
- Mrs. C.Subha Venugopal was the resource person for students of certified course in Hospitality Training programme organized by Institute of Hotel Management Catering Technology and applied nutrition institute from 26<sup>th</sup> July -19<sup>th</sup> Aug 2011.
- Mrs J.kamakshi was the panel member for Instructional objectives, evaluation at Board of Intermediate.
- Mrs. C.Subha Venugopal and Mrs J.kamakshi were the judges in the science exhibition conducted by Sri Satya Sai Vihar high school

**Telecast in TV-9 7<sup>th</sup> November,2011**

The popular electronic media TV 9 under their career plus programs selected CTE AMS to telecast about the B.Ed training program and TET the program included 3 personal interview by the principal Mrs. Krishnaveni , Dr.K.Ratnakar Rao and Dr Mrs. J.Lalitha spoke on the role of the teacher in the context of globalization and about the B.Ed Curriculum (Both theory and practical ) the salient features of the telecast were content transaction in the class room, an Insight into the Infrastructural facilities available in the college ie Library computer laboratory , Science laboratory etc.





## Core Values

- **Continuous pursuit for excellence:** The faculty development programmes, the Content Enrichment Programmes, Refresher and Orientation Programmes along with Guest Lectures, Workshops and State Level Seminars organized by the College take care of this value.
- **Recognizing teaching as a unifying activity:** Apart from the regular teaching in the regular courses the staff of the College act as Resource Persons in the in house and outside institutions force the staff of the College are deputed to other Institutions like D.D.V.T.R.C, Institute of Hotel Management and the like. Sometimes outside institutions send their students for inputs in pedagogy.

## Culture of the College

The College of Teacher Education, Andhra Mahila Sabha is open to all students irrespective of caste and creed. The Professional competence is clubbed with moral values and human outlook to produce quality teachers.

The College from the time of its inception has been catering to the rural students. Most of the students hail from remote villages of Andhra Pradesh. Social Service has been a Mission of the institution.

Andhra Mahila Sabha, a Unique Institution dedicated to the upliftment of Women, was established by Padma Vibhushan Dr.(Smt.)Durgabai Deshmukh in 1948 as a registered society under Indian Societies Act (XXI) of 1860 and a Trust in the same year. With its Central Office located in Hyderabad, AMS has 30 units working under its flag in Chennai (4) and in the State of Andhra Pradesh (21) The Institutions run by Andhra Mahila Sabha cater to care of Women, Children, Senior Citizens, Disabled Health and Education.

College of Teacher Education for women Andhra Mahila Sabha was established in 1971 in Hyderabad (A.P) is affiliated to Osmania University. Spread over an area of 7.2 acres college is situated on the Campus of Osmania University. The College has two stately building the imposing B.Ed building and CTE building, a spacious seminar hall, Conference Room, Lecture Hall and well-equipped laboratories and a three storied Hostel Building. The Campus instills values and a spirit of education to function as an exclusive Learning Centre with a spacious and well equipped Library and Language Laboratory.

Undergraduate training programmes offered by the college (3) and Post Graduate Training Programme(1) under aided and self-financing sections. The teaching staff numbering (7) are a team of qualified, dedicated, committed and service-oriented workers who spare no efforts for the integrated development of the student and the institution. Following the foot steps of the founder President, Padmavibhushan Dr(Smt.)Durgabai Deshmukh the faculty aims at imparting value added education to the students. The College is known for the qualitative and quantitative results. Keeping in view the changing trends and values the ever enthusiastic and innovative faculty are initiating number of programmes and projects.

The Guidance and Counselling Cell the Women studies cell certificate courses on Human Rights and Value Education give the required values and psychological inputs to the students of the college

## Details of the Courses offered

- To grow as a model learning environment to serve as a Resource Centre for Schools and Colleges of Education. The College is a Study Centre for Dr.B.R.Ambedkar Open University and Padmavathi Mahila Viswa Vidyalayam and is training 100's of Primary and Secondary In-service teachers B.Ed (D.M) and M.Ed (D.M) apart from this the College conducts a number of training programmes and Orientation Programmes to Government and Private School teachers from Pre-primary level to Secondary Level.

contact programme	Course	No of batches	No of students
Sri Padmavathi Mahila Viswa Vidyalayam	B.Ed	2009-2011 (1)	120
Dr. B.R.A.O.U	B.Ed.I & II year	2009-2011	100
Dr. B.R.A.O.U	M.Ed I & II year	2009-2011	25

			30
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